



UNIVERSIDAD AUTÓNOMA
DEL ESTADO DE HIDALGO



MY NEIGHBORHOODS (MIS VECINDARIOS)

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Enero 2014

<http://www.uaeh.edu.mx/virtual>

“My neighborhoods”

Instructions: Read the next neighborhoods’ descriptions and pay attention to the words in different colors.

(Instrucciones: Lee las siguientes descripciones de vecindarios y pon atención en las palabras en diferentes colores.)

City: Mexico City

Neighborhood: La Condesa

My town is very pedestrian friendly. **There are** wide sidewalks, and **there’s not** much traffic. **There’s** a lot of greenery. **There are** two big parks near my house. Most of the houses are new, but some of the houses are run down. They are quiet old and need repairs.



City: Fes **Neighborhood:** Fes al Bali

How old is your neighborhood? My neighborhood in Morocco is 1200 years old. My name is Farid and I live in Fes al Bali. In my neighborhood you can find everything- restaurants, shops, and of course mosques. **There are** more than 9 000 streets. Last week I helped two tourists from Australia. They were lost!

The whole neighborhood is surrounded by a wall with gates. You can drive inside the wall, but you can’t drive across my neighborhood- the streets are too narrow for cars. On some streets people travel by bicycle or motor scooter. Most of us just walk. It’s always busy in my neighborhood. **There’s** a lot of congestion from pedestrians ... and donkeys!



City: Tlaquepaque, Jalisco

Neighborhood: Alameda

Alameda is a special place. **There is** a large community center with a lot of bars and restaurants with an Olympic swimming pool, a basketball court, a coffee shop and a video-game room. **There are** three excellent primary schools, two middle schools, and there is new high school. **There are** two banks, a modern hospital, a library and more than one hundred stores. **There is** a magnificent park with tennis courts, two natural lakes and many beautiful trees; **there is** a marvelous park where craftsmen sell crafts. And, finally, **there are** many nice, friendly people.

Visit us soon!



REFERENCES:

REFERENCIAS:

- ✿ Stempleski, S., & Curtis, A. (2005). *Worldlink 2*. USA: Thomson Heinle.



Lectura



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Nombre de la asignatura: Ingles II

Programa Educativo: Programa de Nivelación de la Licenciatura en
Enfermería