

**UNIVERSIDAD AUTÓNOMA DEL ESTADO DE  
HIDALGO  
ESCUELA SUPERIOR DE ZIMAPÁN**



**Licenciatura en Contaduría**

**Causa y Efecto.**

**Lengua Extranjera**

**Tema: Hábitos Pasados**

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# Resumen (Abstract):

- El alumno será capaz de expresar eventos, actividades y situaciones en el pasado, especialmente personales.
- Students will be able to talk about events, activities and situations in the past, especially personal ones.

# Palabras Clave (Key words):

- Used to
- Would
- Simple Past
- Ago
- Last



## **OBJETIVO GENERAL:**

**El alumno podrá expresar consecuencias reales e hipotéticas así como agregar información adicional a la descripción de personas y objetos en un contexto familiar y/o de interés personal en una segunda lengua.**



# Nombre de la unidad: “Building a Life”

## UNIDAD I

### Anécdotas

#### Objetivo de la unidad:

**Narrar anécdotas e historias así como expresar acciones futuras en contextos familiares y/o de interés personal en una segunda lengua.**

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# Past habits

## used to - would

**Causa y Efecto...**

**B1.1**

**Professor: L.E.I. Carlos Caballero Sánchez**

**Unit 1.1 "The story so far"**

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When we talk about repeated past actions, we can use both:

**used to**

**would**

Every Saturday, I would go on a long bike ride.

Every Saturday I used to go on a long bike ride.



**The negative form of 'used to' is:**

**didn't use to**

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However, only used to is possible when we talk about past states.

We used to live in New York when I was a kid.

We would live in New York when I was a kid.



**Complete the sentences with used to, would or both.**

1. On Sundays, after his football match, Bob \_\_\_\_\_ often come home exhausted.
2. You \_\_\_\_\_ like him. Yes, but now I hate him!
3. She \_\_\_\_\_ live in London before the war, then she moved to New York.
4. I remember we \_\_\_\_\_ go fishing every morning when I was a child. Now, I am an accountant and I don't have any free time.



5. The children \_\_\_\_\_ often help me make a cake.

They \_\_\_\_\_ still \_\_\_\_\_ do \_\_\_\_\_ sometimes.

6. He \_\_\_\_\_ be a very good tennisman, until he

broke \_\_\_\_\_ his \_\_\_\_\_ ankle.

7. My grandfather \_\_\_\_\_ swim in this river.

Unfortunately, \_\_\_\_\_ now \_\_\_\_\_ it's \_\_\_\_\_ forbidden.



# Answer key:

1. **Would**
2. **Used to**
3. **Used to**
4. **Would**
5. **Would**
6. **Used to**
7. **Would**



# Resources

- Davies, P. (2013). *Make It Real! Professional*. México: Imprenta UAEH
- Graded examinations in Spoken English for Speakers of Other Languages. *Trinity International Examinations Board*. Trinity College London.
- PET Vocabulary List (2009). *University of Cambridge ESOL Examinations*.
- PET Handbook (s/f). *University of Cambridge ESOL Examinations*.

