



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico
Administrativas**





- Área Académica:
- Tema: There is – There are
Demonstratives
- Profesor(a): Claudia Conde Ramírez
- Periodo: Enero – Junio 2018



Objetivo general de la asignatura

- El alumno será capaz de comprender las ideas principales de un discurso oral o escrito acerca de asuntos cotidianos siempre y cuando estos sean expresados de manera simple y clara, para poder intercambiar información personal de índole social, académica y profesional como describir y comparar opciones.



Objetivo de la unidad de trabajo

- Expresar impresiones y juicios personales en un discurso oral o escrito en inglés a fin de elegir entre varias opciones.



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Objetivo de la unidad de trabajo

- Entender y proporcionar información personal simple de manera escrita y verbal con el fin de poder plantear y contestar preguntas fácticas de sí mismo y de otras personas en contextos donde se requiera información personal.



Discuss the following text

My Town



I live in a beautiful, and small town located at the north of my state. It has a picturesque environment with their colonial buildings and stone streets. The most beautiful view is from the church that it is in the center of the town. **There is** a park in front of it in which local people read, and spend time with their families. **There are** interesting places to visit around it with amazing landscapes like the great lagoon in the middle of the forest. **There is not** a big supermarket and also **there are not** tall buildings but is a peaceful place to live.



Discuss in pairs the following sentences and mention the differences among them.

AFFIRMATIVE

1. There is a park in front of the church.
2. . There are interesting places to visit.

NEGATIVE

1. There is not a big supermarket.
2. There are not tall buildings.



INTERROGATIVE

1. Is there a church in my town?

- Yes, there is. / No there isn't.

2. Are there any interesting places to visit?

- Yes, there are. / No, there aren't.



GRAMMAR

- *There is + singular noun*
- **There is** a **park** in my town.
- *There are + plural noun*
- **There are** interesting **places** to visit.
- *There is + uncountable noun*
- **There is** some **milk** in the fridge.
- *There isn't + singular noun*
- **There isn't** (**is not**) a **park** in my town.
- *There aren't + plural noun.*
- **There aren't** (**are not**) interesting **places** to visit.
- *There isn't + uncountable noun*
- **There isn't** (**is not**) any **milk** in the fridge.





Answer the following exercises

- 1. _____ a park in my town.
 - 2. _____ many traditional restaurants.
 - 3. _____ amazing places to visit.
 - 4. _____ a supermarket near your house?
 - 5. _____ any interesting places to visit?
 - 6. _____ any tall buildings around the forest.
 - 7. _____ a church in front the park.
- There is a museum.



First Day at the Office

Robert Hello, Claudia. I'm Robert. Welcome to **our** company!

Claudia Hello, Robert. It's nice to meet you.

Robert **This** is **your** desk. **That's** the closet for **your** coat. Let me show you around.

5 *Claudia* Thanks.

Robert Office supplies, like paper, folders, and CDs, are in **those** cabinets over there. The printers are here, and **this** is the only copy machine. The paper is in **these** drawers below the printers.

Claudia Thanks. **That's** good to know.

10 *Robert* Now, let me introduce you to Keung. He's on **your** team. Keung, **this** is Claudia. She's **our** new sales manager.

Keung Nice to meet you, Claudia.

Claudia Nice to meet you, Keung. **Those** photographs are beautiful. Are you a photographer?

15 *Keung* Well, photography is **my** hobby. **Those** pictures are from **my** trip to Thailand.

Claudia **That** photograph on the left is great. What is it?

Keung It's the Royal Palace in Bangkok, **my** favorite place.

Claudia **That's** a great picture, too.

20 *Keung* **Those** little girls are **my** sister's children. She lives in Bangkok.

Robert Sorry to interrupt, but we have a management meeting in 10 minutes. It's in the conference room. It's **this** way, down the hall. Let's get some coffee before the meeting.

Claudia OK. See you later, Keung.

25 *Keung* Wait. Robert, are **these** **your** reports?

Robert Yes, they are. Thanks. I need them for the meeting.



DEMOSTRATIVES

We use This /These to point to people, animals or things **near** us. 

- This is my pencil.
- These are my pencils.

We use That/ Those to point to people, animals or things **far** from us. 

- That is my book.
- Those are my books.



EXERCISES

1. _____ is my dog. →
2. _____ are my books. →
3. _____ is my house. →
4. _____ are my brothers. →
5. _____ is lamp. →
6. _____ is a horse. →
7. _____ is his computer. →
8. _____ is her cellphone. →
9. _____ are my neighbors. →
10. _____ are my colors. →

Help Margo describe her office. Write *this* or *these* for things that are near her, and *that* or *those* for things that are not near her.



1. This phone is new.
2. _____ closet is for her coat.
3. _____ books are about business.
4. _____ computer is old.
5. _____ pens are very good.
6. _____ window is open.
7. _____ papers are for the meeting.
8. _____ cabinet is for paper clips, folders, and general office things.
9. _____ picture is a photograph of her family.
10. _____ folders are for the sales reports.

TASK

- Write a short paragraph describing your home town. (60-70 words)



Bibliography References

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