UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

Escuela Superior de Huejutla

English Academy

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ABSTRACT

When we want to tell to other person about the things that happened to us in the past we probably relate all the words that finish with –ed and that is fine, however L2 learners forget that there are a lot of words (irregular verbs) that change completely at the time of speak in past, unfortunately there is not a rule to know which one is regular and which one is irregular at least that you practice to much until to learn each verb.

In order to avoid lack of information on the use of the past tense when we want to relate an experience from the past, we need to know how to use it.

Key words: regular verbs, irregular verbs, experiences

*L2: second language
Similarities and differences

Read the following text and identify all the verbs in past tense, you can use a dictionary.

Ben’s day.
When I woke up this morning, I found my dog, Fox, waiting for me. He wanted me to take him for a walk. I was too hungry, so first I had breakfast. I had a glass of milk and a piece of toast. Then I washed my teeth and put on a track-suit and a heavy coat, because it was really cold outside. Fox was already impatient. We both went out, and walked to the park near home. Her an and jumped, and pursued some passers-by. He also destroyed some pieces of furniture somebody left on the road. I sat on a bench all the time, wishing I could be inside my warm bed. When my hands were frozen, I decided it was time to go back home. Fox didn’t want to, but I pulled hard and I managed to take him back. When we arrived at the front door, I realized I didn’t have my keys with me, so we stayed out in the cold for more than an hour! Fox was happy, but I was late for work!

Taken from: https://es.scribd.com/doc/42342249/PAST-SIMPLE-Reading-Exercise
**Ben’s day.**

When I **woke** up this morning, I **found** my dog, Fox, waiting for me. He **wanted** me to take him for a walk. I **was** too hungry, so first for breakfast I **had** a glass of milk and a piece of toast. Then I **washed** my teeth and put on a track-suit and a heavy coat, because it was really cold outside. Fox was already impatient. We both **went** out, and **walked** to the park near home. Her an and jumped, and **pursued** some passers-by. He also **destroyed** some pieces of furniture somebody **left** on the road. I **sat** on a bench all the time, wishing I could be inside my warm bed. When my hands **were** frozen, I **decided** it was time to go back home. Fox **didn’t** want to, but I **pulled** hard and I **managed** to take him back. When we **arrived** at the front door, I **realized** I didn’t have my keys with me, so we **stayed** out in the cold for more than an hour! Fox was happy, but I was late for work!

**Well done! Now is time to separate regulars from irregular verbs in order to identify them correctly.**

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>wanted</td>
<td>washed</td>
</tr>
<tr>
<td>walked</td>
<td>pursued</td>
</tr>
<tr>
<td>destroyed</td>
<td>decided</td>
</tr>
<tr>
<td>pulled</td>
<td>managed</td>
</tr>
<tr>
<td>arrived</td>
<td>realized</td>
</tr>
</tbody>
</table>
Affirmative
I woke up this morning…
He wanted me to take…

Negative
Fox didn’t want to…
I didn’t wake up this morning…

Interrogative
Did Fox want to…?
Did I wake up this morning…?

Task 1. Checking the text “Ben’s day” write a 40 word paragraph about things that you do yesterday, remember to use the relevant vocabulary of the level.

